

<u>Description of Course Unit</u> according to the ECTS User's Guide 2015

Course unit title	International Political Economy
Course unit code	HI191305
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	3 rd semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	 Maria Indira Aryani, M.Hub.Int. email: maria_indira.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00 Adiasri Putri Purbantina, Ph.D. email: adiasri.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	 Students demonstrate sufficient knowledge and understanding of key perspectives in IPE Students demonstrate sufficient knowledge and understanding of various IPE actors and their interactions Students establish critical understandings on contemporary IPE issues Students are able to analyze IPE issues using prominent IPE theories.
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	Introduction to Economics (HI191316)
Course contents	For 14 weeks, students will learn:
	1. IPE: Definition and Scope in IR study

	 Globalization and IPE American School VS English School in IPE IPE Theories: Mercantilism IPE Theories: Liberalism IPE Theories: Marxism Fordism and Post-Fordism GATT Bretton Wood System Global Financial Crisis Global Production Network
	12. Official Development Assistance 13. Cryptocurrency
	14. SMEs & Local Actors in IPE
Recommended or required reading	 Required reading: Cohn, T. (2012). Global Political Economy, 6th Ed. Pearson, Inc. Dallyn, S. (2017). Cryptocurrencies as market singularities: the strange case of Bitcoin. Journal of Cultural Economy, Vol. 10, No. 5, 462-273. Gilpin, R. (1987). The Political Economy of International Relations. New Jersey: Princeton University Press. Gilpin, R. (2001). Global Political Economy: Understanding the International Economic Order. New Jersey: Princeton University Press. Hendrickson, J., Hogan, T., & Luther, W. (2015). The Political Economy of Bitcoin. Association of Private Enterprise Education annual conference. Mississippi. Lipietz, A., & Cameron, A. (1997). The Post-Fordist World: Labour Relations, International Hierarchy and Global Ecology. Review of International Political Economy, Vol. 4, No. 1, 1-41. Markantonatou, M. (2007). The ideal-typical transition from Fordism to post-Fordism: A neopositivist problem setting. European Research Studies, Vol.X (1-2). Oatley, T. (2006). International Political Economy, 2nd Ed. North Carolina: Pearson, Inc.
Planned learning activities and teaching methods	Lecture and blended-learning consists of discussions, case studies and project-based examination. Mid-term exam: 700 words essay with open-ended questions. Final exam: 1500 words essay with open-ended questions.
Language of instruction	Indonesia-English

Work placement(s)	N/A